



**Suzanne Aubert
Catholic School**
Engage - Inspire - Empower Through Christ

TEACHER - KAIAKO

Application Pack





Teacher - Kaiako Application Package

This application package includes:

- Advertisement
- Letter to Applicant
- The Journey of our Foundation School
- Person Specification
- Position Description
- Timeline
- Application Form [here](#)
- CI47 Form [here](#) (Required for Special Character Position)



Advertisement - Teacher-Kaiako

Suzanne Aubert Catholic School (I)

Scale A Teacher - Kaiako (Special Character Position)

Full time, Permanent

Start date - Term 1 2024

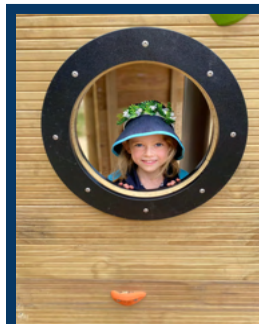
Suzanne Aubert Catholic School is a new integrated Y1–6 Catholic primary school which opened in Pāpāmoa in February 2021. Our foundation school currently has a roll of 183 learners and serves a large, diverse and emerging coastal community. Our vision is **to engage, inspire and empower through Christ**.

We seek a teacher-kaiako who is committed to designing learning that will engage, inspire and empower global citizens for the future. Our passionate teacher will be innovative, collaborative and purposeful in creating learning opportunities that promote agency and inquiry within authentic contexts. With learning at the centre, we aim to foster a world class Catholic education that empowers children to be courageous, creative, collaborative and faithful to our special Catholic Character. We aim to promote a sense of compassion and manaakitanga through service in our community in the spirit of our patron Suzanne Aubert. Our innovative learning environments are flexible and based on current theories of learning and futures oriented practices.

We seek an educator who has strengths, passion and expertise in any of the following areas:

- Te reo me ōna tikanga
- STEM, environmental science and science citizenship
- Visual and Performing Arts
- Learning Through Play

A willingness and ability to participate in religious instruction appropriate to the special character of the school is a condition of appointment. A job share arrangement could be considered for this position. Please indicate this in your application.





Letter to Applicant

Kia ora Applicant,

Thank you for your interest in joining the team at Suzanne Aubert Catholic School. This is a unique and exciting opportunity for a passionate and enthusiastic educator to contribute to and enhance the foundation journey of our school. It is important to us that the teachers we appoint share our philosophy around learning and can genuinely commit to the vision for the school which is to **engage, inspire and empower through Christ**.

We are seeking an educator to join our team who displays empathy, integrity and a passion for learning. The successful applicant will foster a learning culture that is positive and celebrates progress and achievement. We seek a kaiako who can design learning that will engage, inspire and empower global citizens for the future. Our educator will be collaborative and innovative in creating learning experiences that promote agency and curiosity within authentic contexts. Our learning environments are flexible and based on current theories of learning and futures oriented practices.

With learning at the centre, we aim to foster a world class Catholic education that empowers children to be courageous, creative, collaborative and faithful to our special Catholic Character. We aim to promote a sense of compassion and manaakitanga through service in our community in the spirit of our patron Suzanne Aubert. This is a special character position (tagged) which means a willingness and ability to participate in religious instruction appropriate to the special character of the school is a condition of appointment.

We seek an educator who displays strength, passion and expertise in any of the following areas:

- Te reo me ōna tikanga
- STEM, environmental science and science citizenship
- Visual and Performing Arts
- Learning Through Play

The Year level for this position will be determined in Term 4 as we develop our teams for 2024. This is decided on a strengths based approach. There will be some flexibility regarding your preferred year level groups. A job share arrangement could be considered for this position. Please indicate this in your application.

Physical or remote visits with the Suzanne Aubert team are strongly recommended. We warmly welcome you to please get in contact if you would like to meet the Principal and have a tour of our kura. There will be an opportunity for shortlisted applicants to share their vision for learning and demonstrate their strengths of practice during the recruitment process.

Please ensure you include all the following in your completed application:

Email to Office Administrator	Responses collected in Google Forms
<ul style="list-style-type: none"> Covering letter Curriculum Vitae 	<ul style="list-style-type: none"> Application Form CI47 Form (Required for Special Character positions)

For any further enquiries, please contact Maria Mooney our Office Administrator: office@suzanneaubert.school.nz.

We look forward to receiving your application.

Ngā mihi nui



Anthony Mills

Foundation Principal - Tumuaki



The Journey of Our Foundation School

Suzanne Aubert Catholic School is a new integrated Year 1-6 Catholic primary school which opened in Pāpāmoa in February 2021. Our beautiful coastal school currently has a roll of 183 learners and will continue to grow to a capped roll of 200 by the end of 2023 with provision for future growth to 250 by the end of 2024. Our foundation school serves a large, diverse and emerging community and is part of the All Saints by the Sea Catholic Parish. The catchment area for our school includes Papamoa South, Papamoa East (from Domain Road), through Te Puke and as far as Pukehina Beach.

Our school patron Suzanne Aubert (Meri Hōhepa) is the founder of the religious order, the Sisters of Compassion, which is the only home-grown order in Aotearoa New Zealand. They continue her vision and mission to serve those in need with faith, love and compassion. Mother Aubert is on the journey to becoming canonised as a Saint in the Catholic Church.

The vision of Suzanne Aubert Catholic School is:

To Engage, Inspire and Empower Through Christ.

The Board and Staff have developed this vision in consultation with our local iwi, Parish and the Sisters of Compassion.

Through consultation with our whānau and community, we have developed the following Principles for Living and Learning (the Seven C's):

- ☐ Christ-like
- ☐ Compassionate
- ☐ Collaborative
- ☐ Creative
- ☐ Curious
- ☐ Courageous
- ☐ Connected



These are dispositions that we promote and aspire to in our learning and relationships.

Our school consists of three learning teams Hikurangi (Year 0-2), Mangatawa (Year 3-4) and Kopukairoa (Year 5-6) which are named after our local maunga and the cultural narrative of Ngā Potiki iwi (Legend of the Three Whales). Our learning teams are spread across two collaborative environments Kawakawa (Year 0-2) and Harakeke (Year 3-6) which are named after native plants that Suzanne Aubert used in her herbal rongoa.

As our school grows, we are excited about the prospect of welcoming new members to our foundation team to further enhance our Suzanne Aubert learning culture and community in 2024.

Person Specification

The Board, staff, learners and community value the following aspirational dispositions for teachers at Suzanne Aubert Catholic School:

A Teacher - Kaiako at Suzanne Aubert Catholic School will:

- Demonstrate a willingness to support and uphold the Catholic Character of the School
- Promote the school vision to engage, inspire and empower learners through Christ
- Promote culturally responsive relationships and inclusive practice through a commitment to the Principles of Te Tiriti o Waitangi
- Develop trusting learning-focused relationships with students, staff, whānau and community through a sense of manaakitanga
- Keep learning at the centre of their practice and commit to equity for all learners
- Demonstrate creativity, innovation and a passion for designing learning
- Promote learner agency, curiosity and inquiry based pedagogy
- Have a deep understanding of, and experience working in, flexible learning environments
- Foster a learning culture that is joyful, positive, appreciative and celebrates progress
- Be courageous, daring and excited by the unique opportunity to create a new way of learning in a foundation school
- Demonstrate knowledge of the New Zealand Curriculum, localised curriculum and trends in future focused education
- Work collaboratively in a team and empower others in their learning journey
- Exhibit strengths and expertise in any of the following areas: Te reo me ōna tikanga, STEM, environmental science/science citizenship, visual and performing arts and Learning Through Play.
- Display empathy, integrity and a sense of compassion for others
- Nurture a sense of kaitiakitanga and care of our natural physical environment
- Demonstrate high expectations and strive for excellence
- Be an effective communicator and display strong interpersonal skills
- Foster a sense of hauora and prioritise the wellbeing of our learners and staff
- Display a growth mindset in learning and relationships
- Be a reflective practitioner and exhibit an ongoing commitment to professional learning
- Have a strong sense of humour and know how to have fun



Position Description

Position: Scale A Teacher-Kaiako (Special Character). Full time - Permanent.

Responsible to: Principal

A teacher-kaiako at Suzanne Aubert Catholic School is required to:

- Support and uphold the special Catholic Character of the school and participate in religious instruction appropriate to this special character
- Develop and implement learning programmes that reflect the special character, Charism, vision, principles and pedagogical philosophies of the school
- Promote teaching practice that engages, inspires and empowers learners
- Demonstrate a commitment to Te Reo, Tikanga and Te Ao Maori as reflected in the principles of Te Tiriti o Waitangi
- Design opportunities for learning that are creative, innovative and future focused
- Engage learners through authentic and contextual learning experiences that are integrated and encourage horizontal connectedness across the curriculum
- Grow the agency of learners through developing programmes that are purposeful, connected and inquiry based
- Demonstrate knowledge of the New Zealand Curriculum and how this can be realised through local curriculum design
- Engage the diverse strengths, needs and identities of students through a universal design approach to learning
- Connect with the community by establishing trusting relationships with learners, staff and whānau
- Collaborate with others in a flexible learning environment in a manner that is professional, respectful and solution-focused
- Demonstrate proven expertise and experience facilitating learning initiatives in one or more specialist areas e.g. Te reo me ōna tikanga, STEM, Visual and Performing Arts and Learning Through Play
- Record, monitor and analyse assessment data with a view to using evidence to improve outcomes for all learners
- Facilitate learning programmes that engage, inspire and empower our ākonga with a particular focus on accelerating progress for priority learners
- Participate and engage in professional learning that supports the development of the school's strategic direction
- Reflect on teaching practice through personalised inquiry and meet the expectations of the Code of Professional Responsibility and Standards for the Teaching Profession
- Have an understanding of school policies and work within school procedures

Timeline

APPLICATIONS CLOSE:

Friday 8th September 2023.

All applications must be received by 3pm.

SHORTLISTING:

Monday 11th - Tuesday 12th September 2023.

Successful shortlisted applicants will be contacted via phone.

INTERVIEWS & SMALL GROUP TEACHING OBSERVATION:

Monday 16th - Friday 20th October 2023.

The venue will be Suzanne Aubert Catholic School.

NOTIFICATION OF OUTCOME:

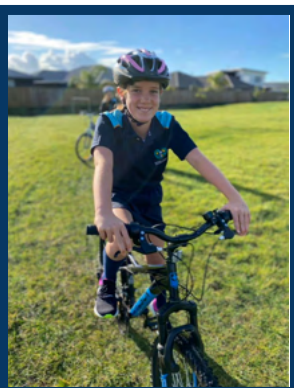
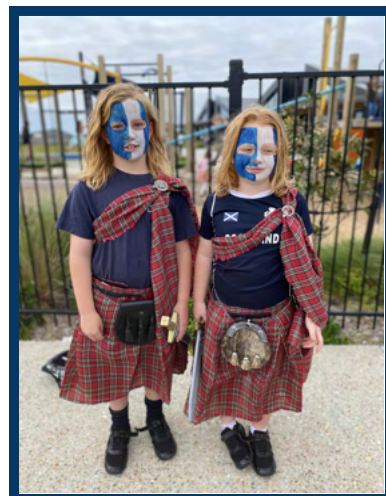
Monday 23rd October 2023.

Successful and unsuccessful applicants will be contacted via phone.

POSITION COMMENCEMENT:

Term 1 - 2024.

The successful applicants will be required to attend induction days in Term 4 2023 prior to starting (Dates TBC).



Self Evaluation Form

The Application form includes a self-evaluation to gather information about your recent teaching experiences, curriculum strengths and professional learning. Please be succinct and describe specific examples where applicable.

- 1. INNOVATIVE PRACTICE:** Describe a recent learning innovation or project you have initiated in your teaching practice.
- 2. LEARNING & CURRICULUM STRENGTHS:** Identify your specific curriculum strengths and/or specialist learning areas e.g. Visual and Performing Arts, Te reo me ōna tikanga, STEM, Science Citizenship and Learning Through Play.
- 3. TE TIRITI O WAITANGI:** Describe an example of a learning experience from your practice that reflects the principles of Te Tiriti o Waitangi.
- 4. FLEXIBLE LEARNING ENVIRONMENTS:** Describe your understanding of and experience working in flexible or innovative learning environments.
- 5. PROFESSIONAL LEARNING:** Share a recent achievement or experience that reflects an ongoing commitment to professional learning.



