

The Aubert Oracle



Message from our Tumuaki





Tena koutou katoa whānau. Nau mai haere mai ki te Hata Meri Hōhepa - te Kura Katorika o Papamoa.

COLLABORATION: This is one of our 7 C's at Suzanne Aubert. It is an aspirational principle for our learners, staff and whānau. By connecting and working together, we contribute towards creating a collaborative learning culture. This is incredibly important for our tamariki as they launch into a largely unknown future where connections with others will be at the centre of their success. It is a privilege to see collaboration in its different forms in our school community on a daily basis:

- Our students cooperating with each other as they discuss and design ideas for a school passion project
- Our whānau supporting other school families going through illness or difficult times such as Covid isolation.
- Our staff connecting with each other to develop inquiries into student learning to raise achievement.

I would like to acknowledge and celebrate our staff at this time while we work through the staffing pressures of Covid sickness and isolation. Our team has united together and been incredibly supportive and flexible in managing change. We are truly blessed to have such a positive, collaborative and compassionate team! Please enjoy this pānui of updates and recent highlights from our kura.

Ngā mihi nui Anthony Mills - Principal - Tumuaki

St Patrick's Day

MONDAY 28TH MARCH 2022

Last Thursday 17th March, we celebrated the feast of St Patrick's Day in our kura. a special annual liturgical celebration in our church but also for many people who share Irish heritage across the world. We celebrated with liturgy, baking, quiz, treasure hunt and art and craft. We also celebrated by wearing green - it was great to see so many shades of emerald in the school! Thank you to Charlotte and Elizabeth Clarke who inspired our day by initiating the cause to raise funds for Heart Kids NZ who support kiwi kids with heart conditions. The Clarkes have a relative who is currently unwell and receiving support from Heart Kids. Thank you to our whānau who helped us raise \$171 for Heart Kids NZ - we appreciate your compassion generosity!



THE AUBERT KID AWARDS

Congratulations to our latest Aubert Kid Award recipients - Ella Cartwright, Zoey Braithwaite, Ezra Badenhorst, Matthaus Uhlmann, Ava, and Laon Seo. These learners have demonstrated our 7 C's in their learning and friendships: Christlike, Curious, Compassionate, Collaborative, Creative, Connected and Courageous. We look forward to our Aubert Kids joining the staff for their shared morning tea in the last week of Term 1. Kia kaha tamariki!



Korean Kimchi Cuisine

Last Wednesday, our Kopukairoa learners in Ms Waddel's Whānau class made Kimchi as part of their food technology learning. Kimchi is a traditional Korean dish made with vegetables, spices and fermented cabbage. The tamariki were inspired by a recent article they had read in literacy and wanted to try it. It was pretty popular during the taste testing! Thanks to Huey (Irene and Laon's Mum) for guiding the preparation and Ms Waddel for facilitating the learning.





Baby Newlands is on the Way!

We are very excited for Mr Newlands and his wife Emma who are currently awaiting the birth of their first baby! Last week they were gifted a hamper of goodies and Mr Newlands had to carry around his 'baby' for the entire day at school. As a school, we pray for the safe and healthy arrival of their baby in due course.

Lenten Foodbank Appeal

Thank you so much for the generosity displayed throughout this time of Lent. Your gifts of food will be greatly appreciated by our wider local community. The Lenten appeal will last right until the end of term so we would appreciate your continued donations.



Special Catholic Character

A Message from our Director of Religious Studies





Hail Mary, Full of Grace, The Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners now, and at the hour of death.

Amen.

The 25th of March is the celebration of the Annunciation of Jesus. This feast celebrates the moment that Mary was told by the Angel Gabriel that she was chosen to be the Mother of God, 9 months before Christmas day. Imagine yourself as a 15 year old girl visited by an Angel and given such an amazing responsibility and gift. How could you not be inspired by the tale. Much of the Hail Mary prayer comes from the retelling of this event in the Bible (Luke 1 26-38). Mary is a true role model of strength and faith as she was Jesus first disciple, and followed him throughout his teaching, death and resurrection. She was also a Mother watching all these events happen to her Son.

As part of celebrating the Annunciation this year the Catholic Bishops have asked us to stand in solidarity with our fellow brothers and sisters in the conflict between Russia and Ukraine. The New Zealand Bishops have provided a resource to pray a Rosary for this conflict. As you may be aware the Rosary has special significance with the Hail Mary prayer we pray most often in the decade of the Rosary. The prayer for Ukraine is as follows using the Luminous Mysteries of the Rosary for an end to the war in Ukraine. We encourage you to pray the rosary with your family for this cause.

First Luminous Mystery of the Rosary: Ko te Mihiteria Hikohiko tuatahi: I iriiria a Hēhu ki te Awa Horano e Hoane Pāpita

The Baptism of Jesus

In both Ukraine and Russia significantly more than 70 percent of the populations are baptised Christian. Too often war is waged between people who profess faith in Jesus Christ as God of peace. Let us pray this mystery of the Rosary that those who are baptised into our Christian faith may return to relationship with Jesus our Prince of Peace.

Second Luminous Mystery of the Rosary: Ko te Mihiteria Hikohik tuarua: Ko te mārenatanga kei Kāna o Karirea

The Wedding Feast at Cana

Following his Baptism the public ministry of Jesus begins with his first miracle, the transformation of water into wine at Cana, with the co-operation of those who heeded the invitation of Mary to "do whatever he tells you." Let us pray this mystery that all those who serve in public office may heed the call to respond to Jesus' call to live as instruments of His peace.

Third Luminous Mystery of the Rosary: Ko te Mihiteria Hikohiko tuatoru: I tīmata a Hēhu tana kauwhau haere ki te iwi

The Proclamation of the Kingdom of God

Jesus, you invite us to live in your kingdom, a realm that is not of this world but which is needed by our world. But we are too attached to our own power, building our own kingdoms, and engaging in warfare in our communities, our families and between nations. Let us pray this mystery seeking a renewal of desire for conversion of heart that we may be effective instruments of the new reign of God.

Fourth Luminous Mystery of the Rosary: Ko te Mihiteria Hikohiko tuawhā: Te whakaahuakētanga o Hēhu ki te maunga

The Transfiguration

Jesus teaches us that the Kingdom of God is not of our world, and requires a transformation of human hearts – a move from grasping at worldly power and control to a Transfiguration acknowledgment that "This is my beloved Son, Listen to Him." As we pray this mystery we place ourselves with Peter, James and John, allowing ourselves to be overwhelmed by the light of Jesus who illuminates every pathway of peace.

Fifth Luminous Mystery of the Rosary: Ko te Mihiteria Hikohiko tuarima: Te Hapa Whakamutunga – Te Kōmunio Tuatahi

The Institution of the Eucharist at the Last Supper

Throughout Jesus 'earthly ministry he chooses the table as a place of encounter, choosing to eat and drink with good conversation with many who spend their lives on the peripheries. Today tables continue to be places of dialogue, and we use the term "come to the table" as an invitation to dialogue in the hope of resolving disputes. For Catholic Christians the table of the Eucharist is a place of unity. Let us pray this mystery of the Rosary that all who live in tension and war will discover their desire for dialogue in the service of peace.

Explore at Home: Prayer and Witness Challenge

In this week's prayer and witness challenge we explore the power of the Rosary as a form of prayer during Lent.

Create and Share Listen/Watch **Pray** Watch this video of the Create your own <u>rosary beads</u> Hail Mary, Full of Grace, using pipe cleaners and visit The Lord is with thee. beads to share the Rosary Watch the video as a family with your family. and record and talk about Blessed art thou among what new things you have women, and blessed is learnt and how you might have felt in the same situation the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners now, and at the hour of death. Amen.

TERM 1 2022 Key Dates

- School Photos: Friday 1st April. Individual photos, family photos and class photos (TBC)
- Palm Sunday (Start of Holy Week): Sunday
 10th April
- Last Day of Term 1: Thursday 14th April
- Good Friday: Friday 15th April
- Easter Sunday: Sunday 17th April
- Start of Term 2: Monday 2nd May



All Saints by the Sea Parish Mass

Parish Masses are currently held at All Saints by the Sea at St Thomas More Church - 17 Gloucester Rd. Sunday 8:30am (undocumented) 10:00am and 5:30pm (documented)



Please enjoy this selection of our tamariki's writing over the past two weeks.

The Tale of the Cheeky Leprechaun

by Amelia Chooi and Ava-Faith Bessa (Year 5)

Note: This writing is a collaborative project. Narrator parts

are in blue and character parts are in green.

It was a stormy, incredible Monday. We knew what was coming our way. It was... Making leprechaun traps! We were waiting to find out if we were in pairs or groups and it was both?! Well Ava and I both brought in boxes so we got to choose. First Ava chose the biggest Tara Road Pharmacy box and then the making began.

"Hi I'm Leo the leprechaun and this is my leprechaun dog Lucy, Lucy say hi "woof woof". "I was just walking my dog outside this school and then I saw a shiny thing, I headed towards it and then...



We found a place to start the creation. I cut out all of the flaps, Ava went to retrieve string and shiny stuff. I cut out a huge flap at the front then we started to decorate.

"I heard a string let go and I saw a human, I ran as fast as my little legs could take me. I was running extremely slowly so the huge human caught up but my dog carried me to the door then another ugly huge human came. I was horrified"

we wrote 'all leprechauns welcome' on the side and drew rainbows. Ava drew a shamrock on the front, Ava designed St Patrick's stuff on the jar lids while I waited for the hot glue gun, Saige did the hot glue for us.

"The human had gone away now it was time to check out those shiny things . There was one with a top hat, one with a rainbow, another with a pot of gold, one with a shamrock and the front said come in , it's all right."

Ava was too afraid to touch the hot glue so I had to put it in the box. Now we had to add string to close the box. I tried to make it work but it failed more than once. Ava had to reinforce it by putting string at the side. It took a lot of work.

"Once I'd checked out all of the shiny things it was time to escape but then the door shut for real. It was dark and gloomy but there was light at the back. Maybe, just maybe Lucy could sneak through the holes and let me out."

The colouring began and it took so long, by the time it was done, others had already completed their traps. Ava hid behind the stadium seating and we were ready to trap that leprechaun.

"I tried to get Lucy through the holes but she wouldn't go though, I was stuck for real. I had to eat cardboard for the rest of my life. Oh No, then by magic the lid opened. These big humans opened the lid and I was astonished".



Then we saw real life leprechaun, at least we thought it was a leprechaun. We opened the lid he even had a dog she was a little yappy though but cute very cute, she wasn't like any dog, she was a leprechaun dog.

"I thought they were going to pick me up but luckily I had Lucy she yapped them away, I was safe, getting out was my last priority. I didn't know how to get out I was trapped"

It was time to share our traps to the hub there were many groups before us the other peoples' were really good. But when it came to our turn everyone was surprised to see a leprechaun and even more surprised to see a leprechaun dog!

I just thought it's actually really fun being a pet. I recommend trying it. So does Lucy "woof woof!" They really do care about me and Lucy.

Amazing Shell Labyrinth By Mania Ball Y4

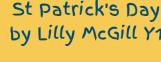
Crickle, crackle went the shells clinging together in the bag. Everyone was mysterious. What was happening? They had been bringing in shells all morning.

The teacher put on a video. Now everyone had a clue, except me. It's a labyrinth. "Oh, yeah", I said very quietly.

"Pick your groups", I heard. My group was Isabelle, Geneva, Greer and Aviana. We were the first group to get started.

We ran quickly to the Atrium and measured out how wide our labyrinth would have to be to walk in it. Greer and Isabelle started at the end, while Geneva, Aviana and I started on the beginning part. The plan for our labyrinth was very confusing. We had to start again but we got through it. Ours was the biggest.

I felt relieved and refreshed when I walked around my labyrinth. It made me feel proud of myself because I got to help make a labyrinth. It was so easy to get to the end of our maze. We had great team work!



On St Patrick's Day, I like to play with my friend.



St Patrick's Day by Lilly McGill Y1

SPORTS UPDATE

Another afternoon of Rippa Rugby was enjoyed by our Rippa teams on Friday 18th March. Our SA Sharks came up against the Golden Sands Bullets coming away with their first win of the season. Reports from the sideline are that the team are improving with each match and learning their strengths and weaknesses.

SA Stingrays played the Golden Sands Dolphins. While not managing a win, the Stingrays played a full game with no subs. They all played with an awesome attitude making some great rips. Kaius and Max were the try scorers.

The SA Dolphins had a close 5-4 win against Papamoa Primary Lions, with Indy Chapman being named Player of the Day. Indy played with amazing speed, taking some great rips and scoring tries. She was an awesome team player. Atli Perrot was the Ripper of the Day.

Finally, our Year 1-2 teams the SA Snappers and SA Penguins came up against each other. They had lots of fun playing against each other with the coaches doing a great job of keeping them on task and containing the excitement.













Our Hikurangi Learners - Visual Representation of the Three Whales



Meet the Board



Kia ora, I am Clare Wilson, one of your Proprietor's representatives on the Board. I live in Mount Maunganui with my husband and I have two children at University who attended St Thomas More and Aquinas. I am a Counsellor in my day job, working in the field of youth mental health at Mount Maunganui College, and I am a Justice of the Peace and a Celebrant, so I keep pretty busy. In my spare time I love to read and walk and I enjoy word and jigsaw puzzles. My greatest enjoyment, however, comes from travelling and I am very keen for a bit more 'normal' in the world so that we can move around again and experience all the sights, sounds, colours, cuisines and customs of our fellow earth dwellers. I was privileged to be on the Establishment Board of Suzanne Aubert and it has been great to continue with the elected members on the inaugural Board to see the school grow and develop into the fantastic kura it is. Ngā mihi nui.

Journey Through Holy Week

Holy Week is an important time in the Catholic Church where we journey through Christ's final week leading up to his death and Resurrection at Easter. This includes Palm Sunday, the Last Supper, Praying in the Garden of Gethsemane and the crucifixion of Jesus. At Suzanne Aubert, we celebrate Holy Week with our tamariki through a series of liturgies to pray and reflect on these events. Each liturgy is facilitated by a different group and is focused on a seperate event. Please see the details as below:

Monday 11th April - Palm Sunday (Hikurangi Year 0-2 Leading)

A liturgy focused on the joyful and triumphant entry of Jesus into Jerusalem - Hosanna to the King of Kings!

Tuesday 12th April - Washing of the Feet (Staff Leading)

A liturgy focused on being a Christ-like servant towards others through the moment when Jesus washed the feet of his disciples before the Last Supper.

Wednesday 13th April - The Last Supper (Mangatawa Year 3-4 Leading)

A liturgy focused on the final meal that Jesus shared with his disciples.

Thursday 14th April - The Stations of the Cross (Kopukairoa Yer 5-6 Leading)

A liturgy that follows the way of Jesus as he journeys to his death on the cross in the tradition of the 14 Stations of the Cross.

Help with Liturgical Costumes

Our Kopukairoa learners are currently preparing costumes and props for the Stations of the Cross liturgy. We need your help! We would love any donations of plain sheets, shawls and scarves to create these costumes. Please be aware that these will likely be cut up and sewn as the students are designing these as part of their technology learning. Please give any donations to Ms Waddel. Thank you for your generosity - it is much appreciated!

School Policies and Procedures

Policies and procedures are important foundation documents to guide governance, management and operations of a school. At Suzanne Aubert, we use SchoolDocs as a portal to host these policies and procedures. Our school policies and procedures are available for all to view. They can be accessed via School Docs:

- 1) Click on the link to School Docs here
- 2) Search for Suzanne Aubert
- 3) Enter the username: suzanneaubert
- 4) Enter the password: empower
- 5) Use the left hand menu or search bar to locate the policies of interest

Policy Review

In term 1, we have the following policies currently under review:

- Health and Safety Management
- Emergency, Disaster & Crisis Management

SUZANNE AUBERT COVID-19 RESPONSE

Thank you again for your ongoing support of our school's Covid response and protocols. We feel blessed to have such a caring and compassionate school community uniting together to keep our tamariki safe and healthy. As you would be aware, there has been a rise in positive cases amongst both our students and staff in recent days. We want to reassure you that our school is open for learning and a safe place to be for your tamariki.

Covid19 Positive Cases

Please see an update below of our current Covid numbers as of Tuesday 29th March 2022:

- Total positive cases: 47
- Current positive cases: 19
- Current household contacts isolating: 14
- Recovered cases returned to school: 28

Self Isolation

If your child or someone in your household tests positive for Covid you are required to self isolate for a **7 day period**. **Day Zero** is considered to be when the case first becomes symptomatic or tests positive (whichever comes first). Students can return to school from their isolation on **day 8** (after completing their 7 days) as long as they are not symptomatic and have tested negative.

Symptoms

Symptoms include a new or worsening cough, sneezing, runny nose, fever, sore throat, shortness of breath and loss of smell or altered sense of taste. As parents, please also be mindful that nausea/vomiting has been a common symptom for a number of our students that have tested positive for Covid this term.

Staffing

There are currently **five** staff members who have either tested positive or are currently isolating as household contacts. As you can appreciate, this does put additional pressure on our staffing. However, please be reassured that our school is open for learning. You may want to make your child aware that while there may be changes to the normal program, they will still have a familiar teacher from their team facilitating learning in the class environment this week. If you have any questions regarding onsite learning or home learning for self-isolation, please make contact with your child's whānau teacher or our team Kaiarahi below:

- Harakeke Hub: Jenny Waddel jwaddel@suzanneaubert.school.nz
- Kawakawa Hub: Erin Clayton eclayton@suzanneaubert.school.nz

Home learning

If your child is recovering from being Covid positive or is isolating due to being a household contact, then they can access their online home learning programme. This is shared with your child through Google Classroom (Year 3-6) or email to parent (Year 0-2). Please contact your child's Whānau teacher if you have any questions or need support accessing the home learning.



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Tauranga Hockey Association 'Start Hockey' Program 2022 Years 1 and 2

What is it?

Running for an hour a week over 12 weeks, this START program is designed and developed for 5 and 6 year old tamariki who are 'new' players to the game of hockey. Player centred coaching lets the children explore and learn by actively doing.

- · Fun and enjoyment
- Learn by doing
- Develop fundamental sport movements running, weaving, backwards
- Learn hockey skills through small games
- Have lots of turns
- · Be in a safe environment with appropriate modified equipment

Who runs it?

Tauranga Hockey Association runs this nationally utilised program in conjunction with primary schools across the Western Bay of Plenty.

The sessions are run by a combination of volunteer parent coaches, and secondary school students. Coordinators are trained, reimbursed, provided with all the gear and supported by THA development staff.

- 8 weeks are sessions with a mixture of fundamental skills, game sense, hockey skills and fun games encouraging hand-eye coordination and learning by doing
- An innovation for 2022 is that in the last 3-4 weeks 6v6 games will be organised to transition players through to mini hockey for 2023.

Where is it?

- Fun Sticks THA Central is based at Boy's College every Saturday morning 9-10am
- THA also runs a session mid-week at the Tauranga Hockey Centre.
- However, if a school has 10 or more registrations and wishes to have a satellite run at their school, THA will arrange that with the school to select a day and time, that will suit parents. 9 satellites ran in 2021.

What's it cost?

- Cost is \$47 per child
- All equipment is provided including sticks and each participant is given their own mouthguard.

