



# The Aubert Oracle



Suzanne Aubert  
Catholic School  
Engage - Inspire - Empower Through Christ

## Message from our Tumuaki

MONDAY 14TH MARCH 2022

Tena koutou katoa whānau. Nau mai haere mai ki te Hata Meri Hōhepa - te Kura Katorika o Papamoa. My son's favourite story is 'The Very Hungry Caterpillar' by Eric Carle. He is fascinated by the change that takes place as this tiny caterpillar becomes a beautiful butterfly. As we explore Sunday's Gospel about the 'Transfiguration of Jesus', we are reminded about how we go through a process of transfiguration through Lent. This is a time to allow ourselves to be made new in Christ. With our learners, this is often linked to the transformation of a caterpillar as it becomes a butterfly, the growth of a tadpole into a frog or for our senior learners the metamorphosis that a longfin eel goes through to migrate from our fresh water streams to the deep salt water ocean of the Pacific Islands. As educators, we are privileged to see this transformation taking place on a daily basis in a child's learning and faith. This Lent, talk to your child about this process of transformation in their faith and their learning journey. Please also keep our learners in your prayers who have started a new transformation by beginning their Sacramental journey as they prepare for First Holy Communion and Confirmation.

Please enjoy this pānui of updates and recent highlights from our kura.

Ngā mihi nui

Anthony Mills - Principal - Tumuaki

## Ash Wednesday Lent 2022



Last week we celebrated the beginning of our Lenten journey. On Shrove Tuesday our Hikurangi learners made pancakes. Traditionally, this is a time when we use up our kitchen ingredients to share in a feast before entering our Lenten fast. On Wednesday we celebrated our Ash Wednesday liturgy. The students created and walked through the 'Prayer Labyrinth'. Labyrinths are ancient pathways found across the world. The winding path helps us to "unwind", to let go and rest in God. Members of the early church, as well as medieval pilgrims have historically used them as a support for prayer. Today, labyrinths are created in churches, retreat centres, schools, hospices and cathedrals to offer a spiritual space for prayer and reflection. Our learners have created a Labyrinth path made of rocks and stones and it will continue to grow throughout the rest of the Lenten season. Learners are encouraged to bring small natural treasures such as shells, stones and driftwood that share the story of their journey. On Thursday our Mangatawa and Kopukairoa learners celebrated Mass with Father Richard and received the ashes. The ashes are a traditional symbol of repentance as we 'turn away from sin and remain faithful to the Gospel'.

## THE AUBERT KID AWARDS

Congratulations to our latest Aubert Kid Award recipients - Sophie Silbery, Thea Lee, Lucy Dunne, Bodhi Nicolaas, Sarah Silbery and Luke Graham. These learners have demonstrated our 7 C's in their learning and friendships: Christlike, Curious, Compassionate, Collaborative, Creative, Connected and Courageous. We look forward to our Aubert Kids joining the staff for their shared morning tea in the last week of Term 1. Kia kaha tamariki!

### HAERE MAI EZRA

We are very excited to welcome Ezra Badenhorst into our Suzanne Aubert whānau.

Ezra is a younger brother to Kayley in Miss Clayton's whānau. Ezra will join Mrs Allen and Miss McPherson with our other new entrants in "The Pod". Welcome to the Suzanne Aubert team Ezra!



## PARENTS TEACHERS AND FRIENDS ASSOCIATION - PTFA UPDATE

We are very excited to introduce you to our inaugural Suzanne Aubert PTFA team! The team held their inaugural Annual General Meeting (AGM) on Thursday and voted for key roles. We are delighted to announce the following appointments:

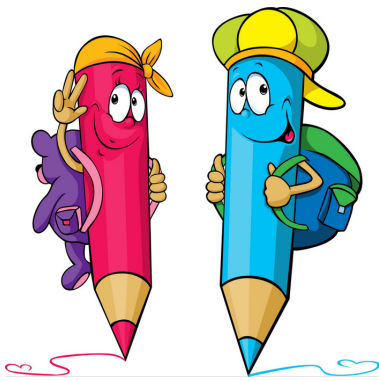
- **Chairperson:** Amber Kedian
- **Deputy Chair:** Diane Berghan
- **Treasurer:** Dee Bassett
- **Secretary:** Pip Phillips

The PTFA (Parents, Teachers and Friends Association) play an important role in strengthening the partnership between school and community. They support this relationship through pastoral care, fundraising and coordinating events. If you are interested in joining their dynamic team, please contact Maria in the office: office@suzanneaubert.school.nz. The PTFA will have their next meeting at school on Thursday 7th April at 5pm. If you are interested, please come along!



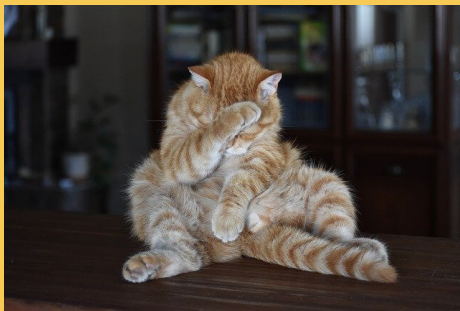
**Pictured from left to right:** Nic Young, Ruth Dunne, Meredith Demizio, Amber Kedian, Diane Berghan, Liz Ferguson, Pip Phillips.  
**Absent:** Caitlin Watson, Dee Bassett, Cat Finch, Taryn Clarke.





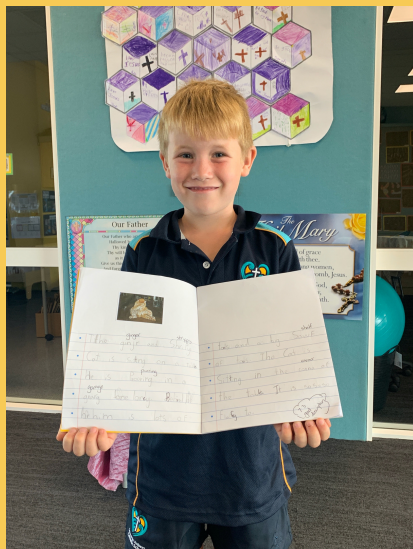
# Aubert Authors!

We are excited to announce that we will now be celebrating our 'Aubert Authors'. This will be one learner selected from each learning team each fortnight to share their writing in the Oracle and at Celebration Hui. This is to demonstrate how our tamariki are growing as writers and promote a love for writing in the school. We are very proud of our writers Benji Egan, Mikey Francis and Daisy Kim who are our inaugural AUbert Authors. Check out their awesome writing below:



The Cat  
by Benji Egan

The ginger and stripey cat is sitting on a table. He is purring in a garage lonely. Behind him are lots of tools and a big shelf of tools. The cat is sitting in the corner of the table. It is so so fluffy too.



## DOGS by Mikey Francis

It was an extraordinary Monday middle block when Mrs Swart was setting up some amazing tricks for her dogs. Her dogs names were Bonnie And Tegan. Bonnie was only four and Tegan was ten. When the tricks were set up, Mrs Swart introduced us to the dogs. First she brought out Tegan and told us the three golden rules:

Rule 1 is if you want to pat, have a chat.

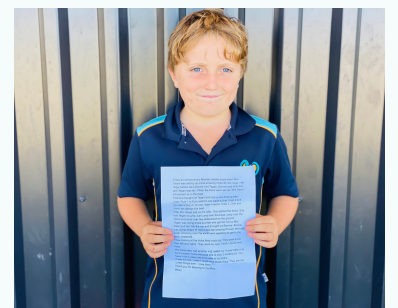
Rule 2 is If you see a dog on its own, leave it alone.

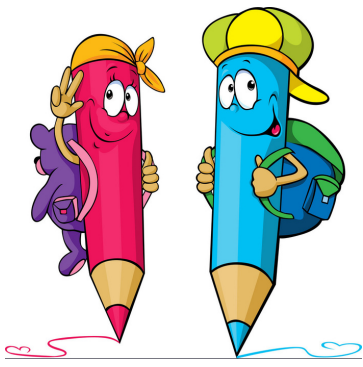
Rule 3. Chin and chest are always the best.

After Mrs Swart told us the rules. She started the tricks. She told Tegan to jump, turn jump over the hoop, jump over the sticks and jump over the white wood on the ground. Tegan was doing tricks but then she got too hot so Mrs Swart put her into the car and brought out Bonnie. Bonnie was doing heaps of cool tricks like jumping through the hula hoop, zooming over the sticks and speeding to get to the other obstacles. I loved looking at the tricks they could do. They even knew their left and rights. They were so cool. I wish I could have them.

Mrs Swart also had another dog called Ivy. It was really cute but it couldn't come because she is only 3 months old. You have to be 2 years old to be able to do tricks.

It was so cool. I wish I could have those dogs. They are the cutest things ever. I love them. Thank you for listening to my story.





# Aubert Authors!

## DOGS

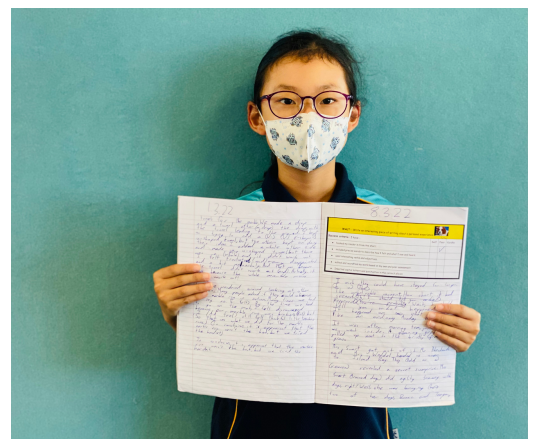
by Daisy Kim

I wish they could have stayed for longer. The unbelievable moment. How short it had seemed. Wait, I should tell you what happened. It happened on what seemed to be an ordinary Monday afternoon...

It was after eating time, nearly forthwith after the senior hub went inside. I had glimpsed a gleaming grey car beside the fake bristly grass. There was also a mysterious red dog crate to the right of the car. Before I could see more, Mr Newlands and Ms Waddel herded us over to Island Bay. In the morning we had been told a secret surprise after morning tea and before lunch. Now, the surprise was revealed. Mrs Swart did agility training with dogs, right? Well, she was going to bring two of her dogs, Bonnie and Teagan to just the senior hub to see! And to be the audience for agility training! This was one of the best moments of my life.

Outside, Mrs Swart was setting all kinds of jumps up. Jumps like horse jumps, one with sides made of wood, even a long jump! Mrs Swart acquired Teagan, the older dog to come out first. She was white with black splotches, like white paper with blobs of black paint. Fun Fact: Teagan is actually Bonnie's auntie! Almost as soon as she got out, Teagan tried to get a treat. First she did a remarkable warm-up, like going over jumps and turning left and right. Fun Fact: Dogs know left and right. After, Teagan leaped and vaulted over the complicated jumps. When Teagan did the stunts, she always kept on begging for treats! Many of us suspected that Teagan was only doing all of the electrifying tricks for doggy delicacies. Then it was Bonnie's turn. Her fur was quite russet. Bonnie did all of the fantabulous tricks that Teagan did, plus a hoop. She also did a funny stunt called middle, which went like this. Mrs Swart stood over Bonnie and went forward and back. When she went forward and back, Bonnie followed. Then Mrs Swart stopped and said "middle", and Bonnie shuffled to the middle. The last thing the dogs did was retrieve the ball.

At the end, Mrs Swart answered some questions. I asked how old the dogs were. In dog age, Teagan was 10 and Bonnie was 4. To transfer to human age, you multiply the number of years they are in dog age with seven. So Teagan was 70 and Bonnie was 28. Fun Fact: They were both a Cocker Spaniel and Springer Spaniel cross. After it had all ended, I relished the moment. That day had been exhilarating and glorious.





# Special Catholic Character

## A Message from our Director of Religious Studies



*E te Atua o te aroha,  
God of love,*

*Thank you that you love us.*

*Thank you for the gift of Jesus.*

*Help us to love others  
the same way that you love us.*

*Help us to be kind.*

*Remind us to be willing to share  
with others when they need help.*

*Amen.*

Lent is a time of preparation and we are called for the 40 days before Easter to be more mindful and purposeful in how we respond to Christ's call to love one another as he loved us. The three pillars of Lent are **prayer, fasting and almsgiving**. They all act as ways for us to grow closer to Christ and to be ready for the Joy and gift of eternal life in heaven that is Easter's gift. For the Lenten season we have focused as a school on these pillars.

We have our Lenten labyrinth set up in the school grounds. The labyrinth is an opportunity for meditative prayer that acts as a pilgrimage walk. All the students have the opportunity to walk and meditate the labyrinth as individuals and as class Whānau.

We also have a collective act of almsgiving with our Lenten foodbank appeal. This is so important right now with the continuing hardship for our community with the COVID situation. Almsgiving is that call to be active in repentance, in other words an action that shows we are sorry for what we have done and we want to be better people.

Finally fasting is an act of sacrifice and giving up something to free time and focus for God in our lives. In olden times this tended to be sweet treats, but in our modern world a technology fast can be far more effective in giving ourselves the ability to spend a greater amount of focus with God. These coming weeks try and keep these pillars of Lent in the forefront of your thoughts and actions as a family.





### Lenten Foodbank Appeal

Thank you so much for the generosity displayed in the first weeks of Lent. Your gifts of food will be greatly appreciated by our extended community. The Lenten appeal will go right until the end of term so we would like to encourage you to please keep donating so generously.



## Explore at Home: Prayer and Witness Challenge

In this week's prayer and witness challenge we explore the beginning of Lent and the creation of Lenten promises.

Pray	Listen/Watch	Create and Share
<p><i>E te Atua o te aroha, God of love, Thank you that you love us. Thank you for the gift of Jesus. Help us to love others the same way that you love us. Help us to be kind. Remind us to be willing to share with others when they need help. Amen.</i></p>	<p><u><a href="#">A video to explain Lent</a></u> Watch the video as a family and record and talk about what you have learnt and how you could make changes this Lent.</p> 	<p>Create your own Labyrinth for prayer at home and share what you have done with your Teacher or Miss Clayton.</p> 

### SACRAMENTAL PROGRAM 2022

We have 18 of our tamariki undertaking the 2022 sacramental programme at All Saints by the Sea Parish. We remember in our thoughts and prayers these children preparing to take the next steps in their faith journey - Reconciliation, First Holy Communion and Confirmation.



Our Suzanne Aubert candidates are: Amandine Aubry, Charlotte Clarke, Domenico Basile, Max Brookbanks, Ian Doroftei, Katie Dunne, Georgia Finch, Olivia Hatcher, Kyla Matulino, Greer Jackson, Geneva Mills, Sophie Silbery, Saige Silbery, Daniel Watson, Caleb Won, Jackson Speirs and Cameron Speirs. We also pray for Georgia's sister and former Suzanne Aubert student Sophia Finch who is also undertaking her sacraments. May God's blessings be upon you all!

### TERM 1 2022 Key Dates

- **St Patricks Day - Green Mufti Day:** Thursday 17th March. There will be a gold coin donation fundraising for 'Heart Day'
- **School Photos:** Friday 1st April. Individual photos, family photos and class photos
- **Palm Sunday (Start of Holy Week):** Sunday 10th April
- **Last Day of Term 1:** Thursday 14th April
- **Good Friday:** Friday 15th April
- **Easter Sunday:** Sunday 17th April
- **Start of Term 2:** Monday 2nd May



All Saints by the Sea

#### All Saints by the Sea Parish Mass

Parish Masses are currently held at All Saints by the Sea at St Thomas More Church - 17 Gloucester Rd.  
Sunday 8:30am (undocumented)  
10:00am and 5:30pm (documented)



## SPORTS UPDATE

Rippa Rugby started up on Friday 4th March with Suzanne Aubert fielding five teams. In the Year 1-2 grade we have the SA Snappers and SA Penguins, in Year 3-4 the SA Stingrays and SA Dolphins and our Year 5-6 team, the SA Sharks. In total we have 50 students playing this term.

Reports from the sidelines were that our tamariki had a wonderful time and loved getting back into team sports. We even managed a couple of wins along the way. A big thank you to our coaches and managers who give up their time to make sure our learners can enjoy sport.

A reminder if you have not yet paid your child's Rippa fees (\$10 per Year 1-2 player and \$15 for Years 3-6), this needs to be transferred to the school account as soon as possible. Thanks.



## Our Tryathlon Champion

Towards the end of last year, the Weetbix Kiwikids Tryathlon was unfortunately cancelled due to Covid restrictions. As you would be aware, there were many disappointed children and families who look forward to this exciting annual event. However, one of our learners Kingston Glenn did not let this disappointment get in his way! Kingston and his whānau still decided to go ahead with the event and organise an individual challenge themselves. Kingston ran, swam and cycled his way to victory with the support of family and friends. The Weetbix Tryathlon organisers were so impressed with his effort that they sent him his Tryathlon medal in the post. We are really impressed with Kingston and the way he showed the principles of courage, collaboration and connectedness in this event. Congratulations Kingston!





## St. Patrick's Day Mufti Mania!

**Thursday 17 March**

To celebrate this special feast day next week at Suzanne Aubert, please come to school in your brightest shades of green - green clothes, hats, wigs, shoes, bow ties...Be creative!

Please bring a gold coin as a donation. All proceeds will be donated to the 'Heart Kids' Foundation. Click the link [here](#) if you would like to know more about the support they provide to children in need.



LET'S CLEAN UP  
OUR PAPATŪĀNUKU  
TOGETHER.

## LOOK AFTER YOUR LOCAL.

SUNDAY 20TH MARCH

FREE AND  
FOR ALL OF  
AOTEAROA

[FULFILLED.CO.NZ](http://FULFILLED.CO.NZ)



## LOOK AFTER YOUR LOCAL

What are you and your whānau up to this Sunday? Here's an awesome opportunity to be kaitiaki and do our bit to clean up our beautiful local environment. Fulfilled NZ are a local organisation who are all about cleaning up our whenua while being physically active. Next Sunday 20th March between 10am and 12pm they are hosting a clean up day where you can choose your location, log your results and be in to win cool prizes. Check out their Facebook pages here for details!

[Fulfilled NZ](#)

[Look After Your Local Event](#)

## School Policies and Procedures

Policies and procedures are important foundation documents to guide governance, management and operations of a school. At Suzanne Aubert, we use SchoolDocs as a portal to host these policies and procedures. Our school policies and procedures are available for all to view. They can be accessed via School Docs:

- 1) Click on the link to School Docs [here](#)
- 2) Search for Suzanne Aubert
- 3) Enter the username: `suzanneaubert`
- 4) Enter the password: `empower`
- 5) Use the left hand menu or search bar to locate the policies of interest

### Policy Review

In term 1, we have the following policies currently under review:

- Health and Safety Management
- Emergency, Disaster & Crisis Management



## Fuse Drumming

It is great to see our Fuse drummers back into rhythm again! We have two classes operating this term - Year 1-2 and Year 2-4. They have been busy rehearsing and are looking forward to performing for an audience once we are able to welcome visitors again. If you are interested in your child joining Fuse later in the year, please check out the link [here](#).



# SUZANNE AUBERT COVID-19 RESPONSE

Thank you again for your ongoing support of our school's Covid response and protocols. We feel blessed to have such a caring and compassionate school community uniting together to keep our tamariki safe and healthy.

## Covid19 Positive Cases

We currently have 14 students who have tested positive for Covid19. They are recovering at home and self isolating for the required period. This week we are excited to welcome back a number of our learners who will be returning after completing their self-isolation. There are currently 9 additional school community members who are isolating due to being household contacts of a positive case.

## Self Isolation

As you will be aware, the Government announced that from midnight last Friday, positive cases of Covid and their household contacts are only required to isolate at home for a **7 day period** (instead of 10 days). **Day Zero** is considered to be when the case first becomes symptomatic or when the positive test is administered (whichever comes first). Students can return to school from their isolation on **day 8** (after completing their 7 days) as long as they are not symptomatic and have tested negative.


## What do I need to do?

If you or someone in your household tests positive for Covid19, please isolate for the required 7 day period and notify the school. If your child displays symptoms of Covid19, please get them tested and isolate if required. Symptoms include a new or worsening cough, sneezing, runny nose, fever, sore throat, shortness of breath and loss of smell or altered sense of taste.

## Home learning

If your child is recovering from being Covid positive or is isolating due to being a household contact, then they can access their online home learning programme. This is shared with your child through Google Classroom (Year 3-6) or email to parent (Year 0-2). Please contact your child's Whānau teacher if you have any questions or need support accessing the home learning.

### Household Contacts what you need to do




*Do you live with someone who has tested positive for COVID-19?  
Visit [Covid19.govt.nz/household](https://www.covid19.govt.nz/household) and follow these steps:*

- Stay home\* and isolate for 7 days from the day the person with COVID-19 tests positive (Day 0). Try to avoid contact with them if you can.
- Take a test on Day 3 and Day 7 (or sooner if you develop symptoms).
- Tested negative? You still need to finish your 7 days of self-isolation.
- Tested positive? You will need to start a new 7 days. Please follow the guidance on our website.
- Did someone else in your house test positive? You don't need to restart your 7 days (unless you test positive).
- Covid19.govt.nz/positive
- You can complete your self-isolation at the same time as the first person in your house who had COVID-19 if your Day 7 test is negative, and you have no new or worsening symptoms. Tino pai!


\* Some people who are Household Contacts and critical workers may be able to still go to work through the Close Contact Exemption Scheme. See our website for more information.

**Te Kāwanatanga o Aotearoa**  
New Zealand Government

Updated 12 March 2022



### How to work out your 7 days of self-isolation




start over if you test positive

Find out what you need to do if:	you are positive for COVID-19	you are a Household Contact (living with a positive case)*
Day 0	The day you test positive or start experiencing symptoms, whichever is earliest.	Your Day 0 is the same Day 0 as the first positive case in your household.
Day 3	-	Take a Day 3 test today, or sooner if symptoms develop. If it's positive, start a new 7 days of self-isolation.
Day 7	-	Take a Day 7 test today, or sooner if symptoms develop. If it's positive, start a new 7 days of self-isolation.
After	After 7 days, as long as you are free of COVID-19 symptoms, you will be free to leave self-isolation.	After 7 days, as long as you have a negative Day 7 test result and no COVID-19 symptoms, you will be free to leave self-isolation.

\* Some people who are Household Contacts and critical workers may be able to still go to work through the Close Contact Exemption Scheme. See our website for more information.

**Te Kāwanatanga o Aotearoa**  
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# A snapshot of Suzanne Aubert Life





